0:0:0.0 --> 0:0:0.160  
CHAUDHURI, ATANU  
Yeah.

0:0:0.130 --> 0:0:5.650  
XX  
Now, I mean, you know, I have to say this may well be way outside my comfort zone. So I.

0:0:5.930 --> 0:0:10.850  
XX  
If we end up starting to talk and I'll look blank and not being very helpful.

0:0:9.890 --> 0:0:13.690  
CHAUDHURI, ATANU  
No, no, no worries. So let.

0:0:13.810 --> 0:0:14.290  
CHAUDHURI, ATANU  
See.

0:0:13.350 --> 0:0:16.110  
XX  
But is it worth me explaining what I what my role is?

0:0:18.920 --> 0:0:19.360  
XX  
Yeah.

0:0:24.200 --> 0:0:25.40  
XX  
Yes, brilliant.

0:0:16.390 --> 0:0:32.150  
CHAUDHURI, ATANU  
Yes, that that exactly is my first question, but maybe I should first explain our project because I don't think that will sort of set the I'm trying to see how to share my document. There are too many.

0:0:32.330 --> 0:0:33.330  
XX  
I have. I have.

0:0:33.370 --> 0:0:36.90  
XX  
Read up about it. You know everything that I've anybody sent me.

0:0:36.60 --> 0:0:36.580  
CHAUDHURI, ATANU  
Sure.

0:0:36.90 --> 0:0:40.730  
XX  
I've had a look at so I'm very interested to sort of know more.

0:0:42.650 --> 0:0:44.10  
CHAUDHURI, ATANU  
Yes. Can you?

0:0:44.860 --> 0:0:45.140  
XX  
Yeah.

0:0:45.940 --> 0:0:47.300  
CHAUDHURI, ATANU  
Yes. So the.

0:0:48.220 --> 0:1:2.100  
CHAUDHURI, ATANU  
Was that we create, we sort of create a Co created distributed manufacturing platform. So what we mean by that is so there are multiple stakeholders in this entire ecosystem.

0:1:2.100 --> 0:1:4.420  
CHAUDHURI, ATANU  
There are small and large manufacturers.

0:1:4.420 --> 0:1:23.20  
CHAUDHURI, ATANU  
There are the community itself, the people living in the community, then councils and as well as other social sector and all of these these entities together play a role in digitising manufacturing. So as manufacturing sector.

0:1:23.220 --> 0:1:39.460  
CHAUDHURI, ATANU  
Is continuously trying to adopt digital technologies. They need contacts with other other digital technology service providers. They need the right set of talent. They need the people with the right set of skills, so need skill providers. It can be universities, colleges.

0:1:39.460 --> 0:1:51.180  
CHAUDHURI, ATANU  
At the same time, Council is playing a big role in skills development in, in digital inclusion, in overall improving the digital life of the Community.

0:1:52.390 --> 0:1:57.30  
CHAUDHURI, ATANU  
And at the same time, there are people who are trying to upgrade their skills. They're looking.

0:1:57.950 --> 0:2:10.750  
CHAUDHURI, ATANU  
There are different segments of the population who also find difficulty in getting their products repaired or to getting some things locally manufactured. So there are many different stakeholders.

0:2:10.750 --> 0:2:32.970  
CHAUDHURI, ATANU  
If you try to see how we can improve the overall manufacturing ecosystem, particularly from the point of view of digital technologies, we need to bring in perspectives of all these players and that is our vision that we in this project, we work with all these stakeholders, identify their challenges, their needs and can we then bring all of them together to a common platform. So at.

0:2:33.290 --> 0:3:2.50  
CHAUDHURI, ATANU  
We'll not really create a platform, but create the blueprint or the framework, or that you can, as you can see, a design of this platform which will bring together all these stakeholders and and then if if if we are happy, all the stakeholders in in general are satisfied with what have we have come up with because that is again a Co created process, we are not trying to design this, but we will share what we do along in this journey and involve all these stakeholders. That's why.

0:3:2.170 --> 0:3:16.530  
CHAUDHURI, ATANU  
Multiple workshops, we understand their needs. Then we design something again, get their inputs and we'll come up with something which is acceptable to as many of these stakeholders in whatever form they want. So they're they're very certain things which Council you would like to see.

0:3:16.570 --> 0:3:23.410  
CHAUDHURI, ATANU  
There's certain things with the individual members of the population would like to have. There are manufacturers they.

0:3:24.170 --> 0:3:50.570  
CHAUDHURI, ATANU  
We will see if we can create a common platform to bring all of them together so that if somebody wants to learn something on digital skills so that they can get a job in manufacturing, they can come to this platform with manufacturer, want to connect with other service providers or want to collect, connect with people who can potentially get employed or if it's the Council who is providing such kind of training programmes and awareness building programmes etcetera, Council can also connect.

0:3:50.570 --> 0:3:58.730  
CHAUDHURI, ATANU  
So that is the overall without getting into the technical integrities that is our intent and how we want to do it is through these interviews.

0:3:58.730 --> 0:4:4.30  
CHAUDHURI, ATANU  
And we'll have three different types of workshops, scoping, workshop. We plan to organise.

0:4:4.390 --> 0:4:9.870  
CHAUDHURI, ATANU  
Again, these coping workshops can be with the Community and Council, and there can be a separate one for businesses.

0:4:11.310 --> 0:4:20.510  
CHAUDHURI, ATANU  
Based on that, we will come up with an initial design of this platform and then we again have a workshop where we get all the inputs from different stakeholders. That's the.

0:4:20.750 --> 0:4:32.550  
CHAUDHURI, ATANU  
Process we will follow. We'll sort of refine this design and again come to a validation sort of the end of the project Validation Workshop. So this is a 9 month project. So we already started in September.

0:4:32.670 --> 0:4:35.220  
CHAUDHURI, ATANU  
So this will end by end of March.

0:4:36.630 --> 0:4:38.550  
CHAUDHURI, ATANU  
No. Having said that, you.

0:4:38.550 --> 0:4:46.950  
CHAUDHURI, ATANU  
Ready. So my so and we also need to have this kind of a consent that you are actually you have understood what this project is all about.

0:4:47.150 --> 0:4:48.670  
CHAUDHURI, ATANU  
So I have a few questions for you.

0:4:57.640 --> 0:4:57.960  
XX  
Yep.

0:4:48.670 --> 0:5:2.550  
CHAUDHURI, ATANU  
Before we go to the actual interview questions, so can I confirm that you have understood the information related to this project and if you have any sufficient time to answer any questions or if you have any questions, you can still ask us now.

0:5:3.990 --> 0:5:6.310  
CHAUDHURI, ATANU  
Is it? Do you have do?

0:5:6.470 --> 0:5:11.430  
CHAUDHURI, ATANU  
Any clarification at all about the project, it seems and objectives and what we are trying to achieve.

0:5:12.390 --> 0:5:14.630  
XX  
Not at the moment. I think is might.

0:5:16.100 --> 0:5:17.140  
CHAUDHURI, ATANU  
Yes, fine.

0:5:14.630 --> 0:5:17.430  
XX  
As we start talking, so, yeah.

0:5:17.430 --> 0:5:19.110  
XX  
No, I'm fine as it stands now.

0:5:19.540 --> 0:5:21.460  
CHAUDHURI, ATANU  
Sure. So do.

0:5:21.660 --> 0:5:32.60  
CHAUDHURI, ATANU  
To the information. So no, you you are. Do you understand how the information which we will collect from this interview, how this will be used this I guess I have not shared.

0:5:32.60 --> 0:5:43.300  
CHAUDHURI, ATANU  
So all these interviews we will record and transcribe, and then we will share with you sort of summarised version of it and we will. So there are.

0:5:43.340 --> 0:5:48.260  
CHAUDHURI, ATANU  
Outputs will generate some of. It can be reports which will provide to the funder.

0:5:48.380 --> 0:5:55.470  
CHAUDHURI, ATANU  
Some of it will be academic publications and we will not name any individual. Not not.

0:5:55.550 --> 0:6:9.710  
CHAUDHURI, ATANU  
Given the organisation, possibly, but if you tend to use some of the your codes that will mean you will get to know about that and you will have the chance to validate and verify. Then only we will use.

0:6:9.710 --> 0:6:18.70  
CHAUDHURI, ATANU  
Any kind of publicly available academic papers or research reports, or if you tend to use it so that, that's how it will be used so.

0:6:22.670 --> 0:6:22.870  
XX  
Mm hmm.

0:6:19.670 --> 0:6:24.390  
CHAUDHURI, ATANU  
Do you agree to then take part in the in this project and help us in in sort of interviewing?

0:6:25.100 --> 0:6:25.980  
XX  
Yep, that's fine.

0:6:25.840 --> 0:6:40.40  
CHAUDHURI, ATANU  
Like and then the final question is, do you understand that your participation is voluntary and you are free to withdraw if you think that this is not relevant for you and and so we will, we will confirm that. So thank you.

0:6:40.40 --> 0:6:42.600  
CHAUDHURI, ATANU  
But I can see that Graham has already joined.

0:6:42.0 --> 0:6:42.640  
XX  
He has.

0:6:44.330 --> 0:6:44.530  
YY  
Yeah.

0:6:44.0 --> 0:6:49.680  
CHAUDHURI, ATANU  
So we had gone through what so Graham may be a quick introduction from you and before we move ahead.

0:6:50.930 --> 0:6:52.370  
YY  
Yeah. Good afternoon.

0:7:3.970 --> 0:7:5.130  
CHAUDHURI, ATANU  
No. We'll come back to.

0:7:4.810 --> 0:7:5.210  
XX  
No.

0:7:5.250 --> 0:7:5.730  
CHAUDHURI, ATANU  
Yes.

0:6:52.570 --> 0:7:14.450  
YY  
Everyone. I'd a health and safety call. I had to take. So I'm. I'm YY. I'm the economic development manager at Durham County Council, and I'm presuming that Helen's run through from her side, the role. That's all right. Oh, yeah. You come back to that. OK, so I look after the employability team that deals with adult employment support contracts across County Durham.

0:7:15.450 --> 0:7:15.650  
CHAUDHURI, ATANU  
Mm hmm.

0:7:14.450 --> 0:7:25.210  
YY  
So we deal with residents at 25 plus, helping them identify and smooth their pass into to employment. So that's that.

0:7:25.490 --> 0:7:29.250  
YY  
Roles also involved in some of the community based.

0:7:30.560 --> 0:7:35.560  
YY  
Regeneration work that goes on the the ties in without trying to identify some of the opportunities upstream as well.

0:7:36.90 --> 0:7:37.490  
CHAUDHURI, ATANU  
Yeah, brilliant. Thank you.

0:7:37.850 --> 0:7:50.850  
CHAUDHURI, ATANU  
So we had already gone through the round of introduction, but I will just quickly summarise that we are a team of four researchers from Durham, Teesside, Derby and Loughborough University.

0:7:50.850 --> 0:8:14.140  
CHAUDHURI, ATANU  
The project is led by Ellen Conway from Lubba University, so she is also on the call and this project is about Co creating a distributed manufacturing platform but involving the manufacturers, the local community organisations like the County Council's, as well as universities and colleges and getting their perspectives at the end of the project. One of the the.

0:8:14.380 --> 0:8:30.540  
CHAUDHURI, ATANU  
Will be we create a framework or a blueprint of of a platform which will connect all these different stakeholders and their needs, but with a very specific objective of sort of improving the digitalization efforts of of manufacturers in the in these local regions.

0:8:30.540 --> 0:8:39.620  
CHAUDHURI, ATANU  
So this will be piloted in the Northeast mostly with the with Durham and then in the East Midlands region with Derby, Derbyshire County Council.

0:8:40.20 --> 0:8:48.700  
CHAUDHURI, ATANU  
And then if this project is successful and we come up with a viable design of this platform, it can be potentially scaled up to the rest of the country. So this.

0:8:48.860 --> 0:8:51.580  
CHAUDHURI, ATANU  
Mandate for these nine months, so we have to deliver.

0:8:52.940 --> 0:8:58.940  
CHAUDHURI, ATANU  
By discussing with all stakeholders like you and and bringing them together in a workshop and coming up with that framework of the platform.

0:9:0.730 --> 0:9:4.730  
CHAUDHURI, ATANU  
So now I'm proceeding to the actual interview questions.

0:9:7.110 --> 0:9:8.270  
XX  
Now, saying what? My role.

0:9:8.310 --> 0:9:10.630  
XX  
Then matano just. Yeah.

0:9:8.840 --> 0:9:11.160  
CHAUDHURI, ATANU  
Yes, absolutely. That is my first.

0:9:11.390 --> 0:9:12.270  
XX  
All right, fine.

0:9:11.560 --> 0:9:14.320  
CHAUDHURI, ATANU  
Can you briefly tell us about your role in the Council?

0:9:14.530 --> 0:9:15.930  
XX  
Yeah. So I'm.

0:9:16.650 --> 0:9:29.650  
XX  
**Strategic management progression and learning, which means that my teams are responsible for employability, support for young people aged 15 to 24.**

**So whereas Graham's teams work with the 25 plus unemployed, my team work with the unemployed 15 to 24 year olds.**

I also have responsibility for Durham and Abel, which is our supported employment service, which is supporting adults 18 plus with disabilities, learning difficulties, autism, poor mental health into supporting them into employment. And I also have, which is our adult learning and skills service.

So that's our, you know, **adult learning delivery** and also have responsibility for the statutory responsibilities that DCC has in terms of supporting our Pre 16 young people to make successful transition into education, employment and training. So it's.

Young people who are at risk of neat and who are neat and the statutory duties that dccs got around that.

So everything that that I do is is supporting unemployed people or, you know, people who are young people who are at risk of of becoming neat.

And the the link between that work and this programme is because I've become involved in this sort of digital Durham development and my Durham learn service, which delivers some digital learning but also delivers. Multiply which? Numeracy programme funded by UK share prosperity funding.

Is is linking in on on in terms of community hubs link? Looking at the digital.

0:11:11.730 --> 0:11:29.90  
XX  
As opposed to as well as numeracy, inclusion and literacy inclusion. So it all sort of inter links together. We've also got very good strong links with our learners, our participants and so forth.

So from a sort of engaging with some of the people on the ground, we've also got capacity to do that as well.

0:11:36.250 --> 0:11:37.970  
CHAUDHURI, ATANU  
Brilliant. That that's.

0:11:38.150 --> 0:11:38.550  
CHAUDHURI, ATANU  
Helpful.

0:11:38.550 --> 0:11:49.30  
CHAUDHURI, ATANU  
So Graham, will you like to add anything about your role in in particular it sort of mirror celeb and so I can understand but different age group, but anything specific you would like to add?

0:11:49.850 --> 0:11:52.50  
YY  
And no. So I mean the.

0:11:52.930 --> 0:12:22.170  
YY  
Of of my team's work mirrors that with with Helen's teams in relation to to younger people, Helen having the the additional elements around Durham enable the supported employment service. I think the the issues of things like you know, Co created Co design work**. Actually there are other aspects of my role in relation to place where Co Co design with community groups is a is a particular feature. That's something that we're currently working on working on at the moment in terms of place, shaping type activities.**

0:12:22.170 --> 0:12:24.690  
YY  
So that sort of general principle is something that.

0:12:28.120 --> 0:12:28.600  
CHAUDHURI, ATANU  
OK.

0:12:25.930 --> 0:12:33.370  
YY  
I'm fairly familiar with and so you know, interested to see how how that fits with this. This area of work as.

0:12:34.320 --> 0:12:35.560  
CHAUDHURI, ATANU  
Yeah, very good. Thank you.

0:12:36.320 --> 0:12:50.720  
CHAUDHURI, ATANU  
So my next question is, when you have already done a lot of work, as you can see from from your background, what the kind of work you're doing in the console now this project is about specifically about digitalization in manufacturing.

0:12:50.920 --> 0:12:53.600  
CHAUDHURI, ATANU  
So can you tell us from your experience?

0:12:55.160 --> 0:13:7.840  
CHAUDHURI, ATANU  
Any any specific priorities the Council has in related to digital skills development and employment to support digitization efforts of manufacturers in the region and you are playing a key role sort of helping.

0:13:9.120 --> 0:13:24.280  
CHAUDHURI, ATANU  
Helping the target population achieve those level of skills and digital inclusion, but anything you you can talk us through about the Council's priorities related to skills development, targeting manufacturing sector in the region.

0:13:27.70 --> 0:13:28.550  
YY  
There's a there's a lot in that question.

0:13:29.50 --> 0:13:29.250  
CHAUDHURI, ATANU  
Yeah.

0:13:40.490 --> 0:13:40.690  
CHAUDHURI, ATANU  
Mm hmm.

0:13:30.410 --> 0:13:43.490  
YY  
And I mean, there are a number of different levels and perhaps if I start with a couple of points off the top of my head and then gives Helen time to colon some of the, the, the gaps that I'm speaking. So from a.

0:13:43.810 --> 0:13:58.210  
YY  
**We have a programme on way booking called Digital Durham, so we started a couple of years ago looking at access to digital services because of has been such a large predominantly rural county and the poor mainstream network connection that many of our isolated communities have**. So we.

With. Telecoms providers to try and increase the the general connectivity, particularly in in West and far southwest Durham, but as part of that process it was also recognised that, you know **digital inclusion needed to be picked up alongside the infrastructure solution**. There's no point.

0:14:24.950 --> 0:14:27.670  
YY  
The infrastructure then, not the take up of the infrastructure.

0:14:28.30 --> 0:14:43.630  
YY  
So we have for a number of years been looking at how we try and embed digital inclusion further and now our digital strategy has official inclusion is one of its pillars that supports that. Like most authorities you.

0:14:43.630 --> 0:15:0.790  
YY  
Know we flexed around that even more during the COVID outbreak. So Helen and colleagues on on the learning side will have been responsible for ensuring that there was more kit distributed to to people that didn't have it to make sure that the services could continue.

0:15:0.790 --> 0:15:7.670  
YY  
And from a Durham learn perspective, there'll have been a shift to more online learning opportunities.

0:15:8.660 --> 0:15:11.580  
YY  
That was brought forward at that particular time.

0:15:13.140 --> 0:15:27.60  
YY  
I think I suppose coming from from my place perspective, one of the things that we have recognised is that, you know, **as our towns and our larger villages change the way we do the services, those places need to change. So I, With our Digital Durham strategy, we're now actually looking at community hubs and what might fit in there and actually colleagues that have been heavily involved in driving for the Digital Durham project are now central to our acuity hubs**, work that we're looking to fund through shared prosperity funding. And you know as.

0:15:45.230 --> 0:15:48.670  
YY  
Part of that we expect a focus on.

0:15:50.550 --> 0:15:55.910  
YY  
It network assessments for community buildings looking at what the opportunities are to provide a a more digital **base within communities that that can provide general resident access, more online learning opportunities on Helen's side**. The the work that's been done to develop that communicate programme, which is equivalent to the national multiply programme, that focusing on general literacy and digital literacy opportunities as well. So we've we.

Meld all that together really as part of our digital digital durham strategy.

0:16:28.230 --> 0:16:38.430  
YY  
That I suppose one of the things that also springs to mind in terms of your question there and whether there's opportunity to involve other people in this research from a Durham perspective or not. One of my colleagues in the Council's business support arm has led over the past couple of years on an ERDF funded project, which has provided capital grants to business to focus on digital upskilling of business process. But that large project also had an associated revenue strand that runs with it, so that the businesses can undertake the necessary training to upskill the workforce to actually maximise the digital opportunities that have been presented as well. So add.

You know, we haven't got the publicly accessible additional inclusion strategy for the County Council, but it does feature quite heavily under a number of strands of work that we have been doing and it is a visible strand in the delivery plan of our inclusive economic strategy, which went through our cabinet last November, December and the delivery plan for for that is going back to our cabinet next month as well.

0:17:47.230 --> 0:17:49.470  
XX  
But I'm not sure I have anything to add because.

0:17:51.410 --> 0:17:52.210  
XX  
For me.

0:17:54.380 --> 0:18:0.380  
XX  
The issues are far, far more basic than what manufacturers are doing.

0:18:1.610 --> 0:18:1.730  
CHAUDHURI, ATANU  
Hmm.

0:18:1.940 --> 0:18:5.340  
XX  
It's about accessibility. Broadband, about.

0:18:5.420 --> 0:18:26.820  
XX  
About that level of accessibility, then it's having the kit, then it's being able to use the kit and have you got the skills to actually use the kit in the 1st place and you know and it's back to have you actually got the money to a full broadband and the kit. So it's really it's kind of way, way back from the digitalization efforts of manufacturers, if I'm perfectly honest.

0:18:26.820 --> 0:18:31.300  
XX  
And that's why I said when I started, I'm not sure how much I'm going to be able to help here because.

0:18:32.760 --> 0:18:35.440  
XX  
I'm also not. I don't.

0:18:51.890 --> 0:18:52.90  
CHAUDHURI, ATANU  
Mm hmm.

0:18:55.90 --> 0:18:56.10  
CHAUDHURI, ATANU  
No, we have.

0:18:35.440 --> 0:19:1.440  
XX  
The you know what manufacturers are doing to digitise so I know what we're trying to do as a as a local authority, I have no idea what manufacturers are doing. So on that basis I also legally have got haven't got an answer for you about how we're what our priorities will be because I just don't know what I don't know what the manufacturers are doing now, whether that's a fault of mine, whether that's actually we're not.

0:19:1.440 --> 0:19:5.600  
XX  
People are not sharing and communicating enough about what manufacturers are doing, I don't know.

0:19:6.780 --> 0:19:7.300  
YY  
So.

0:19:7.510 --> 0:19:15.350  
CHAUDHURI, ATANU  
Basically, the point of our project, because lot of us on all of these stakeholders, we're not necessarily talking to each other all the time. So we don't.

0:19:15.270 --> 0:19:15.390  
XX  
Hmm.

0:19:15.630 --> 0:19:41.270  
CHAUDHURI, ATANU  
Needs. There are certain things which Council you are trying to do. People have their own needs and aspirations and the manufacturers who are located in the region, they had certain needs. But so this is exactly the point of this project. I think what you made the point that this is very basic, but at the same time, we also need to see what these people, if they get trained where they can potentially get a job and get placed. And then the kind of skills they need to show.

0:19:41.430 --> 0:19:43.710  
CHAUDHURI, ATANU  
So, Elaine, you have a point here.

0:19:44.390 --> 0:19:52.150  
Elaine Conway  
Yeah, it was just to sort of, to reassure you in a sense, because I think it is crucially important what you're doing there because you are almost filling the pipeline. You're what?

0:19:51.860 --> 0:19:52.220  
XX  
Yeah.

0:19:52.150 --> 0:19:52.350  
CHAUDHURI, ATANU  
Mm hmm.

0:19:55.970 --> 0:19:56.210  
CHAUDHURI, ATANU  
Yeah.

0:19:52.390 --> 0:20:16.510  
Elaine Conway  
Is the earlier sort of group of people, young people, etcetera, and those are likely not to sort of to fall through the cracks effectively. So I think it's crucially important we have this conversation because I think, as you say, without knowing the bigger picture then it's very difficult for our project to to impact as many people as possible. So, yeah, I wouldn't worry that you don't know what's always happening at the end of the chain because I don't think we, all of us do.

0:20:16.590 --> 0:20:24.310  
Elaine Conway  
Hence why it's so important to get that voice and get those get the right people involved. And I think your.

0:20:25.700 --> 0:20:25.820  
CHAUDHURI, ATANU  
Hmm.

0:20:24.490 --> 0:20:26.10  
Elaine Conway  
Game I would say.

0:20:28.70 --> 0:20:28.150  
CHAUDHURI, ATANU  
Mm.

0:20:27.140 --> 0:20:28.460  
YY  
Yeah, yeah, I mean.

0:20:25.650 --> 0:20:28.570  
XX  
Yes, absolutely. Yeah. Interesting.

0:20:29.880 --> 0:20:30.720  
YY  
Go on. Go to hell. Sorry.

0:20:28.930 --> 0:20:50.290  
XX  
Sorry. Go on, Graham. Oh, well, I was gonna say sort of linked to what you've just said though. Is is **what we are looking at through our inclusive economic strategy is creating a better careers information and advice offer within the county**, including LMI, a better access to LMI, better use of LMI.

0:20:51.10 --> 0:21:13.240  
XX

**[Better connection between careers, intelligence and labour market information needed]**And that's where what you've just said about sort of the long game and knowing what come **what's available at the end of the whole of all of this is, is really valuable and that's what we want to try and develop as a, as a local authorities, a better, better joining up of all the different kind of careers, intelligence and labour market information that's out there**. **One thing of which would be what our manufacturers offering what are the skills that we need and that then impacts on you know what the, what training you can do further back down the pipeline.**

GrahamWood

**[Disconnect between how business articulate their needs and how training providers interpret those]**

**And I think that's been a historic issue that we've seen across a whole range of skills deficiencies when we're talking to business that they often cant articulate what their needs are or you know, even if they can articulate what their immediate needs are, they cant articulate what the need will be in three years time. And it seems to be that the way the business articulate the needs and the way that training providers often understand and respond to those needs. It is quite different.**

0:21:49.120 --> 0:22:14.280  
YY  
So yeah, as I'll describe the work that **we want to do in terms of a new careers framework, he'll probably one of the byproducts there is is, you know joining the dots or square in the circle really in terms of provision and and business requirements and looking at that in terms of of how we move that forward and satisfy those, those future business needs.**

0:22:15.700 --> 0:22:18.980  
YY  
And I'm I'm all that really needs to come forward, you know.

0:22:20.620 --> 0:22:33.300  
YY  
You're wrong to assume anything but as part of this year, **you've had the opportunity to review the local schools improvement plan that the NE Automotive Alliance have produced for the southern part of the North East region.**

0:22:33.860 --> 0:22:37.100  
CHAUDHURI, ATANU  
No, not till till now. So we.

0:22:38.550 --> 0:22:39.70  
YY  
Right.

0:22:37.500 --> 0:22:39.660  
CHAUDHURI, ATANU  
Some of those information, but we have not had a full.

0:22:45.190 --> 0:22:46.470  
YY  
Yeah. So.

0:22:49.730 --> 0:22:50.10  
YY  
Yeah.

0:22:39.780 --> 0:22:52.300  
CHAUDHURI, ATANU  
So if you can share with us some of the things from the Council side as well as if not this automotive alliance, whatever other kinds of reports we will read those as secondary material, the kind of work which is already going on in the region, yes.

0:22:52.330 --> 0:22:56.890  
YY  
So I mean that the **local skills improvement plans actually are a really important document**. So this is.

0:22:57.210 --> 0:23:34.530  
YY  
**[Digital skills identified as biggest issues across skill development requirements]**

**One of the local skills improvement plan, it's a fairly recent requirement by government and the NE Automotive Alliance has been selected as the employer related body to bring those forwards to the government requires an overarching body from an employer's side to pull that together, and the document that Northeast Automotive Alliance have pulled together does reflect throughout it that the digital is one of the biggest issues that and it cross cuts across all the different aspects of the skills development requirements to support our key growth sectors in the future. So I think, If we were to go back a couple of years looking at how local authority and NE left and other public organisations had looked at digital, we'd looked at the rise in demand for digital related apprenticeships and the increasing elements of non digital subject apprenticeships that had digital component in there**. And now that the Improvement plan, which really should be used to help missioning of skills using public money in the region. That's now You know, been submitted and accepted by DfE. It's very.

In terms of the importance of digital for the region, so you know something that we're making sure is reflected in our local strategies as a as a headline document.

0:24:28.580 --> 0:24:40.940  
CHAUDHURI, ATANU  
If you can point us to some of the documents with the Council documents and some of the things which is NE Automotive alliance, or if there is something which is very related to our project, if you can point us to those documents, that would be very useful, yes.

0:24:43.420 --> 0:24:52.980  
CHAUDHURI, ATANU  
The third question is again the efforts we have already been talking little bit about it and then but just we want to be sure. So there is.

0:24:53.60 --> 0:25:4.220  
CHAUDHURI, ATANU  
Which is done specifically for manufacturers because you work through the early years and and whole sets of different types of skills with placements and so on.

0:25:4.900 --> 0:25:10.820  
CHAUDHURI, ATANU  
But they will be unsure that there is a partial notice or Modi balance. There is a larger.

0:25:11.60 --> 0:25:21.60  
CHAUDHURI, ATANU  
Of manufacturers in the region, and I'm sure some of them, you'd have been employed as well as God placements and employment opportunities and maybe you have made that connection.

0:25:21.380 --> 0:25:40.60  
CHAUDHURI, ATANU  
So can you tell us anything which has been done specifically for these manufacturers, digital skills related prior to this Northeast Automotive Alliance report, but I'm sure you might have done some work to make those connections and make the local youth ready for similar kinds of roles in the local companies.

0:25:43.550 --> 0:25:46.830  
CHAUDHURI, ATANU  
Maybe some more question again more for Graham. Possibly because.

0:25:46.850 --> 0:25:49.930  
CHAUDHURI, ATANU  
With those Edge Group 24 plus.

0:25:53.660 --> 0:25:54.460  
YY  
Because.

0:25:53.850 --> 0:25:55.330  
XX  
It's really gone.

0:25:59.560 --> 0:25:59.720  
XX  
Yeah.

0:25:56.220 --> 0:26:6.860  
YY

**[ Current effort is individual centric but not targeted at sector]**

**As does it to be quite honest, no, because the focus you know, the way that we deliver, it's a our employment support services are all key worker led. So you know , with an assessment of individuals you know baseline position, what their aspirations are and try and develop an action plan in terms of what's what's required there. So if they had an aspiration towards moving into the manufacturing sector then then we would support them in terms of what sort of jobs are available at the moment, what the entry requirements might be and would and action plan in place around that. But at the moment. The way our European funded projects have been configured, it's very much individual centred, whereas as we move to the shared prosperity programme that you know, there's probably more of a joined up discussion there with business in terms of their needs and trying to help move people through as well as on on my side for the next phase.**

0:26:59.130 --> 0:26:59.250  
CHAUDHURI, ATANU  
Hmm.

0:27:2.130 --> 0:27:2.250  
CHAUDHURI, ATANU  
Hmm.

0:26:52.940 --> 0:27:4.890  
YY  
From January onwards, we'll be looking at people that probably underemployed, that need additional support from a low paid or vulnerable employment perspective to be able to sustain their employment or progress in the workplace.

0:27:5.170 --> 0:27:7.410  
CHAUDHURI, ATANU  
Yeah. Yeah, so.

0:27:8.70 --> 0:27:8.630  
CHAUDHURI, ATANU  
Try.

0:27:6.670 --> 0:27:9.390  
XX  
I think the only the sorry. The only thing that.

0:27:10.110 --> 0:27:12.350  
XX  
I can't, absolutely. That's where I was going with was.

0:27:12.350 --> 0:27:22.350  
XX  
I was gonna say, you know, I mean, we're working with people who are adults, who are a long way from the labour market and we're working with young people equally. Who the.

0:27:22.390 --> 0:27:35.710  
XX  
Are young a long way from the labour market, but what we did do a couple of years ago was we have subcontracted delivery on on the Durham works programmes and we had an organisation at that point.

0:27:35.710 --> 0:27:37.30  
XX  
So we're talking.

0:27:38.380 --> 0:27:42.20  
XX  
Probably 2019 ish. Where we we.

0:27:42.700 --> 0:27:48.100  
XX  
To an organisation that was very closely aligned to certain of the.

0:27:49.860 --> 0:28:0.20  
XX  
Digital employers in the Tees Valley, and so they they did specific training on things like coding and.

0:28:8.530 --> 0:28:8.570  
CHAUDHURI, ATANU  
M.

0:28:17.290 --> 0:28:17.490  
CHAUDHURI, ATANU  
Yeah.

0:28:21.300 --> 0:28:21.940  
CHAUDHURI, ATANU  
Yes.

0:28:1.580 --> 0:28:22.860  
XX  
It's it's way outside my my sort of field of it, of of experience, but some of the different programming mod tools and that sort of thing, which then which were industry specific and led to young people then going into these, these, you know, employers because they've been trained in the right things in the right, right sort of digital.

0:28:23.480 --> 0:28:23.720  
CHAUDHURI, ATANU  
Yeah.

0:28:24.790 --> 0:28:30.670  
XX  
Elements that the employers wanted, but that's about the only thing I can think of where we've done anything specific.

0:28:33.640 --> 0:28:42.840  
XX  
That is linked to kind of the well digital companies and it wasn't necessarily manufacturing it was it was sort of you know digital delivery if you like.

0:28:43.590 --> 0:28:43.790  
CHAUDHURI, ATANU  
Mm hmm.

0:28:44.260 --> 0:28:47.140  
CHAUDHURI, ATANU  
No, but that's that's fine. Yes. So we.

0:28:47.180 --> 0:28:50.340  
CHAUDHURI, ATANU  
Are also getting encouraged that that that means the kind of.

0:28:51.820 --> 0:28:54.260  
CHAUDHURI, ATANU  
Idea which we propose. Actually there is a.

0:28:54.380 --> 0:29:6.380  
CHAUDHURI, ATANU  
Things to really understand your perspective as well as the the population's perspective and the manufacturer's perspective and bring bring all the stakeholders together to meet the the demand.

0:29:6.380 --> 0:29:17.60  
CHAUDHURI, ATANU  
So I I was also thinking maybe you have already done a lot of work and what we propose may not be needed, but now I I can think of maybe there there is a potential actually for such work.

0:29:19.740 --> 0:29:40.580  
CHAUDHURI, ATANU  
Now our next question is again the kind of challenges do you think you face in the in the work which you are doing and if is there any way this idea which we have this platform, do you think some of such things can actually support what you are already doing and the address on the challenges you are facing?

0:29:42.190 --> 0:29:47.70  
XX  
I think for me, as I said before, we're really back to basics with this.

0:29:48.140 --> 0:29:48.260  
CHAUDHURI, ATANU  
Hmm.

0:29:48.750 --> 0:29:51.230  
XX  
And I mean, I think the the.

0:29:53.590 --> 0:29:56.190  
XX  
Model sounds incredibly interesting and.

0:29:58.140 --> 0:30:5.820  
XX  
**[ Young people will be interested in local initiatives to support them]**

**I think, in particular, young people would be really be interested in getting involved in because it will be local to them.**

A lot of our students who are sort of a fairway from the labour market.

It don't just struggle with digital inclusion, **but they struggle with, with just travelling anywhere for a start off, you know they won't go down the road for 10 minutes on a bus**. So for what we're talking, if it can be developed locally. **That's that to me is really interesting and something, I mean, young people, a lot of young people like to make things they like to, to be practical.**

And anything that we can create that's difference.

**[Changing perception of manufacturing]**

**You know, we've got a historically a very manufacturing centric county, but it's historically manufacturing centric as opposed to anything else. So there Still think of a job as something that you do with your hands and to trying to create a kind of synergy between that and digital I think is something that's really interesting to young people.**

**[Need of basic infrastructure for connectivity]**

**But the challenges are around just around the inclusion, accessibility funding to actually get things to people in the 1st place. Those basic needs which are still not being met.**

YY  
And I think, and I think the the digital divide's increasing as well, isn't it? So as I'm sure?

Get through this this project. You know the.

YY

**[the county is now moving towards advanced manufacturing]  
Base of the county is increasingly polarising around advanced manufacturing. So you think of some of our catapult type operations. Some of the work we're doing to try and assemble the focus on space hub, some of the work that's taking place over at NetPark in conjunction with the university. You know this is this is leading edge stuff.**

**So, you know, we've gone from, you know, a relatively low, low skilled labour force who to have in these clusters of extremely advanced manufacturing and research and development. So you know we quickly moved beyond CNC lathes and you know the advent of 3D printing to well beyond that, you know, you know some of the space work that's going on at the moment.**

YY  
I need deciphering for me, never mind some of the people that come out from from a low base out there in the community. So we've got a need and opportunity to cover as part of this work.

But as Helen said, you know, I think it's a great opportunity to get people involved and help him reframe that discussion.

CHAUDHURI, ATANU  
Also made in some of the discussions we had that people still do not know about the kind of work which is being done in manufacturing and manufacturing as us some kind of perception as we are saying it's still a very laborious hands on job but maybe this is how my family members, my grandfather worked and so on. But things have moved and manufacturing is very interesting and exciting now.

0:33:20.930 --> 0:33:31.850  
CHAUDHURI, ATANU  
And as you can say, and I'm also actively involved in this space, welcome part of the Durham Space Centre now and involved in this network activities. But one thing which.

0:33:32.50 --> 0:33:47.130  
CHAUDHURI, ATANU  
Say always say is you don't need to be a astrophysicist or an astronaut to work in the space industry. You still need the core engineering and science skills and some of it are not even science or engineering. It's still business development, project management, marketing so on right.

0:33:47.370 --> 0:33:56.810  
CHAUDHURI, ATANU  
But these informations are not necessarily available to the younger generation, so there they know even in their region there are so many exciting companies.

0:33:57.90 --> 0:34:0.850  
CHAUDHURI, ATANU  
Smaller large where you can work and manufacturing is indeed quite exciting. So

0:34:1.660 --> 0:34:12.660  
CHAUDHURI, ATANU  
Part of our project, which all of us are very passionate about, is to get this information out and and make make those connections and so on. So given.

0:34:13.500 --> 0:34:27.300  
CHAUDHURI, ATANU  
So what support do you think Will will council need in the in the work which you're already doing? And if you say specifically now for manufacturing texture and can be any other sector, food is also big in the region.

0:34:27.620 --> 0:34:29.900  
CHAUDHURI, ATANU  
So how?

0:34:29.940 --> 0:34:32.420  
CHAUDHURI, ATANU  
What support do you think, apart from individual funding?

0:34:34.230 --> 0:34:40.350  
CHAUDHURI, ATANU  
Do you think you will need for these skills development and employment generation of the youth in the region?

0:34:42.490 --> 0:34:47.490  
XX  
We need better back to to what I was saying earlier about sort of careers and guidance we need.

0:34:49.170 --> 0:34:51.890  
XX  
Better, more accessible, more local.

0:34:53.450 --> 0:34:54.970  
XX  
Information about what's out there.

0:34:55.990 --> 0:34:56.110  
CHAUDHURI, ATANU  
Hmm.

0:34:57.490 --> 0:35:2.730  
XX  
You know, our young people predominantly don't travel anywhere. They don't.

0:35:2.770 --> 0:35:4.650  
XX  
The road, let alone outside the county.

0:35:5.930 --> 0:35:16.90  
XX

**[Sharing employment opportunities]**

**And we need to be much, much better collectively at telling them what's there because a lot of them still think there's no jobs, which is completely nuts of rubbish because there are tonnes of jobs. But they don't know where to look. They don't know.**

**Know it's a broader sort of issue in terms of this discussion that is equally relevant to this discussion that we need to be much better at explaining what's there and what the opportunities are for them.**

0:35:37.860 --> 0:35:38.500  
CHAUDHURI, ATANU  
Yes.

0:35:43.90 --> 0:35:44.210  
CHAUDHURI, ATANU  
Yes. And then?

0:35:39.400 --> 0:35:44.600  
XX  
For me that you know that's that's one of the things we need to support.

0:35:52.820 --> 0:35:52.940  
XX  
Hmm.

0:35:44.250 --> 0:36:5.850  
CHAUDHURI, ATANU  
That is very clearly one of the objectives of of this project is to make collect all those kind of relevant information and which should be disseminated through this platform, and we actually make that connection in in the next year. We had ideas to also create these kind of maker spaces as you're seeing. Many people are very hands on practical, they want to do things.

0:36:6.50 --> 0:36:21.410  
CHAUDHURI, ATANU  
So we were just wondering, we are trying to look at there are certain things called makerspaces or FAB Labs probably in different parts of the world, which has been created is it may be a in the library or in in a in a old warehouse. So we have.

0:36:22.30 --> 0:36:30.350  
CHAUDHURI, ATANU  
Or 3D printers or people can come and experiment and make their own objects and get to know what is digital design and how it can be manufactured.

0:36:30.350 --> 0:36:36.550  
CHAUDHURI, ATANU  
Do you think anything like this exist in the county in, in Durham, any kind of a makerspace?

0:36:37.730 --> 0:36:39.250  
XX  
I don't know, Garima. I Don.

0:36:39.390 --> 0:36:40.470  
XX  
Whether you're you're aware.

0:36:40.270 --> 0:36:42.830  
YY  
No, I'm aware of. I've heard of Fab.

0:36:43.430 --> 0:36:43.950  
XX  
No.

0:36:43.10 --> 0:36:46.890  
YY  
But I'm not aware as to whether we've got any currently in Operation, No?

0:36:47.460 --> 0:36:47.980  
CHAUDHURI, ATANU  
OK M.

0:36:49.20 --> 0:36:50.540  
XX  
Was the one in. Sorry I.

0:36:50.720 --> 0:36:53.40  
XX  
One in the county. I was wondering if there was one in Sunderland.

0:36:53.120 --> 0:37:1.600  
XX  
I wonder if that's where I've heard of Fab Lab in relation to don't know why, but I've heard of 1 of it as well Graham and that's just popped into my head but.

0:37:0.690 --> 0:37:2.410  
CHAUDHURI, ATANU  
Yeah, sundar. And so.

0:37:15.180 --> 0:37:15.900  
XX  
All right. OK.

0:37:2.630 --> 0:37:18.670  
CHAUDHURI, ATANU  
The Sunderland University they have a small facility. I have been, they have different three printers but that is mainly used for either their research purpose, their specific projects of if manufacturer want to have but it's not open to common public. So these fab labs and makerspaces are generally for the community.

0:37:21.960 --> 0:37:22.160  
YY  
No.

0:37:18.990 --> 0:37:24.910  
CHAUDHURI, ATANU  
They can come and actually learn and do something themselves, not for businesses so much.

0:37:24.490 --> 0:37:25.850  
YY  
So. So the only thing I.

**[Early stage development related to Fablab]**

Of is **we've started a discussion with the people at Software City at Sunderland about how they might get involved in the Community hub type project about looking at the digital aspects of that. So that's a very, very, very early stage on it probably been two discussions about that so far.**

0:37:42.850 --> 0:37:48.10  
YY  
And you know they're having a think about how best they can deploy some of their resource to support.

0:37:49.250 --> 0:37:50.130  
YY  
Support that agenda.

0:37:51.180 --> 0:37:58.20  
XX  
I mean, I think we could, I think we could use that sort of space in a number of different ways. I mean, you know what?

0:38:7.510 --> 0:38:7.630  
CHAUDHURI, ATANU  
Hmm.

0:37:58.140 --> 0:38:9.980  
XX

**[Opportunities for experiential learning]  
Various projects that are helping young people get out of school to into kind of employers premises to see what actually goes on. If we could bring young people into to experiment.**

We've I mean I yeah there's loads of ways we could I think we could use that if it was up and running.

0:38:15.370 --> 0:38:15.610  
CHAUDHURI, ATANU  
Yeah.

0:38:18.220 --> 0:38:18.620  
CHAUDHURI, ATANU  
Yeah.

0:38:16.260 --> 0:38:20.660  
XX  
But it would need to be up and running first before you know we could access it if you know what I mean.

0:38:20.800 --> 0:38:23.720  
CHAUDHURI, ATANU  
Sure, sure. No, we.

0:38:24.120 --> 0:38:34.400  
CHAUDHURI, ATANU  
Very excited by by your responses. One of my my next question as you can see here, do you have any suggestions before we actually start more formally working in the idea?

0:38:34.720 --> 0:38:42.560  
CHAUDHURI, ATANU  
Any ideas you may have to make these connections and what extent such a platform will help in achieving Council's objectives.

0:38:53.210 --> 0:38:54.250  
YY  
I mean, I think that that.

0:38:54.830 --> 0:38:54.950  
CHAUDHURI, ATANU  
Hmm.

0:38:53.250 --> 0:38:55.330  
XX  
I'm not sure I sorry. Go on.

0:38:54.960 --> 0:38:58.640  
YY  
No, I I was gonna say that. Yeah, in.

0:38:58.680 --> 0:39:3.440  
YY  
There's almost a conference of two two different questions there, but I think in terms of, you know.

0:39:5.60 --> 0:39:6.540  
YY  
Who? Who'll be?

0:39:12.930 --> 0:39:13.50  
CHAUDHURI, ATANU  
Hmm.

0:39:22.230 --> 0:39:22.430  
CHAUDHURI, ATANU  
Mm hmm.

0:39:6.580 --> 0:39:34.620  
YY  
**[existing project on digital capability development at community level]**

**So I'm just thinking about the work the word just about Commission in terms of the Co design work for Community hub. So we've tried to establish a steering group for that because of so many different elements of what we might want to to include as a community hub offer. And so one of the senior managers from the Digital Durham team is involved in that project. So that's going to be very much around, you know, what the what sort of digital capability we can provide at a Community level. I suppose that goes hand in glove with trying to raise aspirations for people to take up that facility and also linking with providers that might want to to hire that facility and draw people in as well. So that's. Alie Walker that we're working with on the Digital Durham team, that's that's involved there.**

0:40:1.270 --> 0:40:1.550  
CHAUDHURI, ATANU  
Yeah.

0:39:52.240 --> 0:40:4.40  
YY  
So there is, I suppose, an immediate route to the Co design work that's going on that's about to start for for that programme to try and link into this area.

0:40:4.580 --> 0:40:6.180  
CHAUDHURI, ATANU  
Sure. Yes, al.

0:40:11.930 --> 0:40:12.250  
XX  
Yeah.

0:40:6.460 --> 0:40:12.340  
CHAUDHURI, ATANU  
First person I talked to and then she connected us with many of many of you.

0:40:12.340 --> 0:40:12.900  
CHAUDHURI, ATANU  
So she's.

0:40:11.910 --> 0:40:14.190  
YY  
Although we are see we gone full circle then.

0:40:15.300 --> 0:40:23.620  
CHAUDHURI, ATANU  
Yes, but at some point of time we'll go to again connect with Ali and bring her sort of share with her. What? What we.

0:40:24.540 --> 0:40:43.700  
CHAUDHURI, ATANU  
So now my next question is the plan is that we have these apart from these individual interviews, we will like to have this stakeholder workshops. So first bringing in people from the community as you say, but we will work with only adults consulting adults, that's what we are restricted.

0:40:43.700 --> 0:40:44.780  
CHAUDHURI, ATANU  
We cannot work with.

0:40:46.940 --> 0:40:49.700  
CHAUDHURI, ATANU  
People who are not adults. So say let's say.

0:40:50.100 --> 0:41:9.940  
CHAUDHURI, ATANU  
Plus, will you be able to help us in in bringing a sort of based on some of our sampling criteria, the sample of people in these age groups to our workshops where we can understand their needs and aspirations and we share kind of things which is available and what their needs are. So that is.

0:41:10.260 --> 0:41:26.220  
CHAUDHURI, ATANU  
Workshop. We'll ideally like to do before Christmas in November, early, early December and we will very much like that. People from the Council also participate in that workshop. So is will that be of interest to you?

0:41:26.380 --> 0:41:33.460  
CHAUDHURI, ATANU  
Ideally you or maybe some of your colleagues who can join those workshops, that will be very useful next. Once we have done.

0:41:33.580 --> 0:41:41.900  
CHAUDHURI, ATANU  
Then we will again bring them together for our actual Co creation workshop for this platform design workshop and finally a validation workshop.

0:41:42.610 --> 0:41:46.450  
CHAUDHURI, ATANU  
Now, will you or any of your member be willing to participate? Then you.

0:41:46.870 --> 0:41:58.990  
CHAUDHURI, ATANU  
Sort of connect us and, but I guess both of you will will touch and if you can connect us to other colleagues, some of you have already mentioned the song, some of them working on the ZRDF project.

0:41:59.70 --> 0:42:1.390  
CHAUDHURI, ATANU  
We can also talk to her again. What? What?

0:42:1.590 --> 0:42:6.910  
CHAUDHURI, ATANU  
Before and if she is willing to participate in these workshops, that would be most helpful.

0:42:12.870 --> 0:42:13.110  
CHAUDHURI, ATANU  
Yeah.

0:42:14.890 --> 0:42:14.970  
CHAUDHURI, ATANU  
No.

0:42:7.900 --> 0:42:18.100  
YY  
I think from from my perspective, because of the skills, employability and the Community hub work that that I'm involved with, then then absolutely I would be. And in terms of.

0:42:18.220 --> 0:42:26.20  
YY  
For opportunities for some resident representation, then I'd be happy to share information amongst some of our client group.

0:42:35.930 --> 0:42:36.50  
CHAUDHURI, ATANU  
Hmm.

0:42:44.820 --> 0:42:45.140  
CHAUDHURI, ATANU  
Yeah.

0:42:26.20 --> 0:42:49.390  
YY  
**I would have to say, you know this and Helen's references before in terms of sort of people are working with you know how distance many of them are from the labour market might mean that you have quite limited input from them and you know, we could ask quite a number and I wouldn't expect a great, great response from those people in participate in such a workshop. But I'm quite happy to know to make that information available through through the employment advice and see if there are people that do want to participate**.

0:42:56.170 --> 0:42:58.170  
CHAUDHURI, ATANU  
Yeah. Yeah and.

0:42:58.290 --> 0:43:9.610  
CHAUDHURI, ATANU  
Will also create some kind of an information flyer and profile, and if you can share this with these your clients on the profile and then sort of bring them and make them excited to be part of this.

0:43:9.840 --> 0:43:11.120  
YY  
How? How many residents?

0:43:11.140 --> 0:43:15.20  
YY  
You looking for in terms of participants in this whole workshop activity?

0:43:17.300 --> 0:43:26.740  
CHAUDHURI, ATANU  
Elaine, do you have any right now we have not really cleared the the full sampling plan, but I guess around 3030 to 50 will be good.

0:43:31.30 --> 0:43:32.750  
CHAUDHURI, ATANU  
Yeah. Yes.

0:43:27.550 --> 0:43:34.150  
Elaine Conway  
Yeah, we might not run it all in one group if it makes sense to run smaller groups because of the sort of client based.

0:43:37.220 --> 0:43:37.500  
XX  
Yeah.

0:43:40.590 --> 0:43:40.870  
Elaine Conway  
Yeah.

0:43:39.680 --> 0:43:41.120  
CHAUDHURI, ATANU  
Yeah, yeah.

0:43:46.660 --> 0:43:46.900  
CHAUDHURI, ATANU  
Yeah.

0:43:32.820 --> 0:43:47.660  
YY  
I think as as Helen referenced before we, we do have particular challenges, particularly among some of our unemployed clients in terms of travel and you know general, you know, East, West travel across the county isn't always the best. And so if we.

Things down to to more localised sessions, you've got a stronger chance of getting resident input to that.

0:43:52.470 --> 0:43:53.630  
CHAUDHURI, ATANU  
Yes. So and.

0:43:53.790 --> 0:44:8.190  
CHAUDHURI, ATANU  
Will need when I don't know. I don't think the academic colleagues know exactly where to look at, so if we will need your help. So I was initially talking to Ali and and Steven so where we can we do this in the in the Council premises and so on.

0:44:8.190 --> 0:44:33.830  
CHAUDHURI, ATANU  
So if you can guide us and tell us that there is a location which is available, go to red car or go to Hartlepool or somewhere, we can surely do this, but we need those inputs from you whether we bring them all to Durham, you said Durham City and within the Council can we have a workshop there or if you want us to go and travel within the county to certain areas and bring maybe 10 people there, we are happy to do that. So some.

0:44:33.850 --> 0:44:35.890  
CHAUDHURI, ATANU  
On that will be most helpful for us.

0:44:36.540 --> 0:44:37.100  
YY  
OK.

0:44:39.720 --> 0:44:40.200  
CHAUDHURI, ATANU  
Yes.

0:44:36.650 --> 0:44:51.410  
Elaine Conway  
Yeah, I think we're quite keen to be in the community because it's a community thing, so we accept completely the points that you've made that some people will not travel, cannot travel either because they don't want to or they haven't got the finances to do so. So we.

0:44:58.950 --> 0:44:59.150  
CHAUDHURI, ATANU  
Yeah.

0:44:51.530 --> 0:45:4.770  
Elaine Conway  
That and we, you know, we have not necessarily small budget we could pay for their travel, but we would certainly put on some refreshments or something, you know, to help enable it if you're possible or encourage a bit of participation.

0:45:4.770 --> 0:45:13.970  
Elaine Conway  
And if there are groups where you think we can't at an individual level, perhaps reach them where there's a sort of a third party. So I.

0:45:14.210 --> 0:45:29.610  
Elaine Conway  
Young people will be difficult because, as we've said, we don't have ethical approval, we're not, DBS checked, etcetera to talk directly to those groups of of young people or even people that are, you know, have mental health problems and things like that may not be able to make decisions for themselves.

0:45:29.890 --> 0:45:40.10  
Elaine Conway  
If you think there's a suitable intermediary who knows that group of people, you could speak on behalf of that group of people who would be interested. Again that.

0:45:40.290 --> 0:45:41.810  
Elaine Conway  
Really valuable.

0:45:43.330 --> 0:45:44.130  
Elaine Conway  
So that's what it.

0:45:43.100 --> 0:45:52.540  
XX  
I think I mean, one of the things I was gonna say was actually I think you might have to accept that there would be. I mean certainly I.

0:45:52.740 --> 0:46:9.180  
XX  
Said not young people, and that's fair enough. But you know, we have at least one forum of young people, and I would expect the person who the member of my staff who sort of manages that forum to be there. They need intermediaries, they they're not going to talk to you without somebody else there.

0:46:9.180 --> 0:46:10.500  
XX  
That they're they're familiar with.

0:46:11.160 --> 0:46:11.360  
CHAUDHURI, ATANU  
Yeah.

0:46:12.60 --> 0:46:16.100  
XX  
So I think that's that's something that you need to bear in mind. Well for the types.

0:46:19.750 --> 0:46:20.230  
Elaine Conway  
Seems.

0:46:16.100 --> 0:46:21.270  
XX  
That we deal with anyway, I think you need to bear that in mind you, you're not gonna be at. Just put.

0:46:21.270 --> 0:46:22.870  
XX  
Everybody rocks up and it's fine.

0:46:22.870 --> 0:46:25.630  
XX  
It just won't happen so.

0:46:23.940 --> 0:46:25.660  
Elaine Conway  
No, no, no. We totally underst.

0:46:30.100 --> 0:46:30.500  
XX  
Yeah.

0:46:25.660 --> 0:46:49.660  
Elaine Conway  
And also intermediaries that third party as long as they know the voice of the of the groups, they represent more or less. That's absolutely expected because we knew that with a short period of time we had we would not be able to get all the you know, right coverage of DBS cheques and and so on and so forth to enable us to speak directly to certain groups. And so that's what we're we're we're OK with but we obviously want to include as many voices as possible.

0:46:49.660 --> 0:46:54.100  
Elaine Conway  
So it's it's the best we can do with it with the resources we've got available.

0:46:54.350 --> 0:47:9.190  
XX  
I mean, I think from from my point of view, I'm happy to to kind of advise on the on the, the kind of groups that you might you might access or try and give you access to some depends who you want to talk to. I think that.

0:47:9.370 --> 0:47:15.370  
XX  
You know, because they're a very particular client groups that that my teams work with, so.

0:47:16.930 --> 0:47:20.970  
XX  
We're not working with with, you know, people who've got Level 3 and above. We're not working.

0:47:32.690 --> 0:47:32.810  
Elaine Conway  
You.

0:47:21.50 --> 0:47:45.730  
XX  
We're working with people who don't have any qualifications at all or have a level one or, you know, we're talking about people who are not highly qualified, certainly not academically qualified at all. So it just depends who you want to work. If you want to talk to people who are, you know, you want your sort of level fours and above, then that will not be the vast majority of people who access the services that I've got responsibility for.

0:47:46.290 --> 0:47:46.970  
CHAUDHURI, ATANU  
OK. Yeah.

0:47:46.330 --> 0:47:49.730  
XX  
But I'm happy to have those discussions to say to you, well, either, yes.

0:47:51.40 --> 0:47:56.720  
XX  
It's appropriate we might be able to to get some interest from our client groups or know, you know, we can't.

0:47:58.110 --> 0:48:9.310  
CHAUDHURI, ATANU  
I think I think very broadly, we would like to have broad representation across age groups as well as across levels of provisions in education levels. So clearly.

0:48:9.870 --> 0:48:26.870  
CHAUDHURI, ATANU  
This will be within the remit of our project, but we'll also like to talk to people who are more qualified. Level 4 and above and more ready to join manufacturing sector and also in digital roles. So. So we will have to find out ways to also connect to those people.

0:48:26.870 --> 0:48:31.950  
CHAUDHURI, ATANU  
But even this population is also interesting because there I think we can make the most impact right.

0:48:32.710 --> 0:48:38.230  
CHAUDHURI, ATANU  
And then these other people who will possibly benefit most in some way. So we will get.

0:48:38.350 --> 0:48:43.70  
CHAUDHURI, ATANU  
With the sort of kind of a sampling plan and how many people we need and then.

0:48:42.440 --> 0:48:45.680  
XX  
Have you have you? Have you?

0:48:45.800 --> 0:48:49.720  
XX  
The colleges I know you've referenced them, but are you talking to them?

0:48:50.650 --> 0:48:52.570  
CHAUDHURI, ATANU  
Right now. No, no, no, I.

0:48:52.710 --> 0:48:57.910  
CHAUDHURI, ATANU  
Talked yet again, if you can connect to Dharam College, the College Dharam News.

0:48:58.190 --> 0:49:1.550  
XX  
Well, no, there's, I mean, there's four colleges in the county, so.

0:49:6.420 --> 0:49:6.700  
CHAUDHURI, ATANU  
Yeah.

0:49:9.990 --> 0:49:10.230  
CHAUDHURI, ATANU  
Yeah.

0:49:1.730 --> 0:49:11.890  
YY  
And and a range of independent training providers, some of which have it specialisms so they work with specific groups of of businesses around their IT requirements.

0:49:12.450 --> 0:49:12.690  
CHAUDHURI, ATANU  
Yeah.

0:49:17.690 --> 0:49:22.690  
XX  
I'll have a look at the contacts for you. For those, I think.

0:49:22.730 --> 0:49:26.250  
XX  
It will be the four colleges and then help.

0:49:27.750 --> 0:49:27.990  
YY  
Yeah.

0:49:27.350 --> 0:49:29.550  
XX  
What was it now? Now paste Lear.

0:49:30.710 --> 0:49:30.830  
CHAUDHURI, ATANU  
Hmm.

0:49:30.450 --> 0:49:31.970  
YY  
Yeah.

0:49:32.320 --> 0:49:36.40  
XX  
Yeah, I think maybe the they'll be probably the best links.

0:49:36.590 --> 0:49:37.110  
CHAUDHURI, ATANU  
Yes.

0:49:41.950 --> 0:49:41.990  
CHAUDHURI, ATANU  
M.

0:49:50.250 --> 0:49:50.610  
XX  
No.

0:49:36.780 --> 0:49:51.260  
Elaine Conway  
Nothing that would be really good to do that because I think we want to genuinely want quite a mix of of voices in this and you know, we will not be able to satisfy as, as Itanu says, everybody in this project, we're not that naive. But I think we.

0:49:51.300 --> 0:50:6.980  
Elaine Conway  
By having a good rich source of data, we can make recommendations as to what might be the best route and how we can impact as quickly as possible a group of people and then roll it out more successfully because I think we all from our side see.

0:50:6.980 --> 0:50:23.320  
Elaine Conway  
This is sort of the tip of the iceberg and that if this is a sort of a testing ground, a scoping exercise, if you will, then you know we would then apply for follow on funding as of when appropriate to to drive change in other areas we we can't solve the whole problem straight away, so.

0:50:25.100 --> 0:50:26.620  
Elaine Conway  
Having a good range would be great.

0:50:27.160 --> 0:50:38.760  
XX  
I'm just thinking, you know, if you're looking for people who are better qualified academically, then you know, some of the kind of young people and adults in the colleges certainly will be. And some of them.

0:50:39.0 --> 0:50:41.680  
XX  
With independent providers will be.

0:50:42.80 --> 0:50:42.360  
CHAUDHURI, ATANU  
Yeah.

0:50:51.460 --> 0:50:52.100  
CHAUDHURI, ATANU  
Yes.

0:50:43.840 --> 0:50:54.880  
XX  
So it just gives you a bit more scope to to kind of look at the the range of academic ability you're trying to to kind of get involved in terms of workshops. Personally I think GR.

0:50:55.20 --> 0:50:55.900  
XX  
Better placed.

0:50:57.400 --> 0:50:58.840  
XX  
To be involved than I am.

0:51:0.720 --> 0:51:10.760  
XX  
Because Graham's scope, Graham's got a different, a different level of responsibilities, an area of responsibilities, and mine's very targeted at our.

0:51:12.410 --> 0:51:13.170  
CHAUDHURI, ATANU  
Vulnerable mm hmm.

0:51:13.120 --> 0:51:14.280  
XX  
Disadvantaged. Yeah, V.

0:51:14.920 --> 0:51:19.400  
XX  
Whereas Graham's obviously got a sort of an economic development end to his his.

0:51:21.270 --> 0:51:24.590  
XX  
Delivery and what he does. So I think and.

0:51:24.790 --> 0:51:34.70  
XX  
And I work very closely together anyway, so you know, Graham will would be able to input anything he thought would might come from me, you know, Graham would be able to input as well.

0:51:34.750 --> 0:51:56.670  
CHAUDHURI, ATANU  
No, this is all extremely helpful for us and we we got to know but and if you can connect us with colleagues in the Council as well as the service providers as well as any report Graham was mentioning, you were mentioning this not, it's not a motive alliance or Councils documents if you can send those up and send those links that would be most helpful for us.

0:51:57.280 --> 0:51:58.480  
YY  
That's fine. I'll do that, yeah.

0:51:58.930 --> 0:51:59.130  
CHAUDHURI, ATANU  
Mm hmm.

0:51:59.140 --> 0:52:0.780  
Elaine Conway  
That's fantastic. Thank you.

0:52:0.600 --> 0:52:1.560  
XX  
OK, great.

0:52:1.70 --> 0:52:2.510  
CHAUDHURI, ATANU  
Thank you so much. This is.

0:52:5.700 --> 0:52:6.20  
XX  
No.

0:52:6.100 --> 0:52:11.340  
CHAUDHURI, ATANU  
I've been reading a lot and this will also help us as we move forward. Thank you.

0:52:11.690 --> 0:52:12.170  
XX  
Right.

0:52:12.310 --> 0:52:14.70  
Elaine Conway  
Thank you for your time. Both of you has.

0:52:13.110 --> 0:52:15.190  
YY  
Fine, good. Look, no.

0:52:13.700 --> 0:52:15.340  
XX  
Nice to see you. Well, yeah.

0:52:11.500 --> 0:52:15.860  
CHAUDHURI, ATANU  
For your time, appreciate. Really appreciate. Thank you. Thank you.

0:52:14.910 --> 0:52:16.30  
Elaine Conway  
Much appreciated.

0:52:15.350 --> 0:52:16.550  
YY  
Pasha, send some stuff through.

0:52:15.560 --> 0:52:17.200  
Jay Daniel  
You very much for your time.

0:52:17.100 --> 0:52:17.740  
CHAUDHURI, ATANU  
Thank you. Bye.

0:52:17.520 --> 0:52:18.680  
Elaine Conway  
Thanks. Thank you.

0:52:17.800 --> 0:52:19.120  
Jay Daniel  
Thanks bye.

0:52:19.60 --> 0:52:19.300  
YY  
Bye.

0:52:18.450 --> 0:52:19.570  
XX  
Bye bye.

0:52:19.650 --> 0:52:21.850  
CHAUDHURI, ATANU  
Helen and Jay, if you have time, we can couple of minutes.

0:52:22.540 --> 0:52:23.60  
Jay Daniel  
Yeah, yeah.

0:52:21.850 --> 0:52:24.260  
CHAUDHURI, ATANU  
We can just synthesise. OK. Thank.

0:52:24.340 --> 0:52:24.820  
CHAUDHURI, ATANU  
So much.

0:52:22.740 --> 0:52:25.100  
Elaine Conway  
Yeah, absolutely. Thank you.

0:52:24.820 --> 0:52:26.380  
CHAUDHURI, ATANU  
Bye bye bye.

0:52:25.910 --> 0:52:26.550  
Jay Daniel  
Thank you.

0:52:30.450 --> 0:52:31.610  
Elaine Conway  
Well done itan.

0:52:31.780 --> 0:52:32.300  
Jay Daniel  
Yeah.

0:52:30.760 --> 0:52:33.440  
CHAUDHURI, ATANU  
Yes, yes, one interview.

0:52:34.540 --> 0:52:35.100  
Jay Daniel  
Yeah, yeah.

0:52:35.0 --> 0:52:35.480  
Elaine Conway  
Who?

0:52:39.520 --> 0:52:40.0  
Elaine Conway  
Yes.

0:52:35.80 --> 0:52:42.680  
CHAUDHURI, ATANU  
But we we got very, very good inputs and they are very nice people like you can see they will help us connect with others. But you also have.

0:52:49.860 --> 0:52:49.980  
Jay Daniel  
Hmm.

0:52:42.960 --> 0:52:55.840  
CHAUDHURI, ATANU  
When this is a very backward poor community, as you can see, there's a lot of poverty in this lot of disadvantaged population. Lot of people not in jobs and at the same time we are talking about digital manufacturing.

0:52:55.840 --> 0:52:58.480  
CHAUDHURI, ATANU  
Nobody knows anything so.

0:52:57.350 --> 0:53:1.870  
Elaine Conway  
No, I think we're gonna find that in Derbyshire as well. To be fair, alth.

0:53:6.10 --> 0:53:6.130  
CHAUDHURI, ATANU  
Hmm.

0:53:1.930 --> 0:53:13.370  
Elaine Conway  
The big population centres, you know, like you have Durham, we have Derby to some extent Chesterfield and and so on. Then you creep into other counties. Then there isn't a lot. Otherwise there are pockets I think.

0:53:17.220 --> 0:53:17.460  
Jay Daniel  
Yeah.

0:53:17.370 --> 0:53:17.490  
CHAUDHURI, ATANU  
Hmm.

0:53:13.370 --> 0:53:19.570  
Elaine Conway  
But yeah, I think we'll find similar issues to be honest, which is why we're our project's going to be useful.

0:53:19.960 --> 0:53:21.120  
Jay Daniel  
Yeah, that's. Oh, yeah.

0:53:21.580 --> 0:53:21.740  
Jay Daniel  
Yeah.

0:53:20.10 --> 0:53:22.610  
CHAUDHURI, ATANU  
Yes. No, but.

0:53:21.560 --> 0:53:22.680  
Elaine Conway  
So so yeah.

0:53:22.690 --> 0:53:33.890  
CHAUDHURI, ATANU  
When we are seeing there is a real need for even in in the in the console they do not know what exactly manufacturers are doing and what kind of skills they need, let alone the population. Then we'll have no clue.

0:53:34.10 --> 0:53:37.610  
CHAUDHURI, ATANU  
No clue. So there's there is a clear need of such such a platform.

0:53:37.730 --> 0:53:46.410  
CHAUDHURI, ATANU  
So we were we were not too naive to and this will be really impactful if we can do something even little bit of change can be really impactful here.

0:53:47.730 --> 0:53:49.130  
Elaine Conway  
Yeah. And that's why I.

0:53:57.850 --> 0:53:58.50  
CHAUDHURI, ATANU  
Mm hmm.

0:54:0.570 --> 0:54:0.770  
CHAUDHURI, ATANU  
Mm hmm.

0:53:49.170 --> 0:54:14.730  
Elaine Conway  
Really good. If we get a group of you that say end users to do pre and post sort of interviews or most or questionnaires probably easiest way of doing it isn't it? You know what's your knowledge now? What's your knowledge at the end and like you say, if we've managed to change even half a dozen people's perception of something as impact. Yeah. So yeah, I think that's it's a good start and I think it's good.

0:54:14.730 --> 0:54:16.850  
Elaine Conway  
We started with sort of the policy guys.

0:54:30.750 --> 0:54:30.950  
CHAUDHURI, ATANU  
Mm hmm.

0:54:17.130 --> 0:54:42.680  
Elaine Conway  
If you want to call it that because they have a slightly better helicopter view of the the issues and then obviously then we need to talk to some of these groups and I know we're going to have to use third parties to cover some of them, but that's so be it in some ways that's easier because they probably can can talk from a position of not just one person's individual view, they probably work with lots of these groups. And therefore they know some.

0:54:42.680 --> 0:54:43.320  
Elaine Conway  
Issues.

0:54:44.710 --> 0:54:45.870  
Elaine Conway  
For now, I thought it was really good.

0:54:44.40 --> 0:54:46.760  
CHAUDHURI, ATANU  
Hmm. So yes.

0:54:46.270 --> 0:54:47.670  
Jay Daniel  
Yes. So so.

0:54:47.710 --> 0:54:47.830  
Jay Daniel  
Far.

0:54:46.920 --> 0:55:1.160  
CHAUDHURI, ATANU  
I think there there is good and we we need to have the smaller workshops, focus groups in different regions. So if if they can connect us to these colleges, we can talk to the college principals and and then bring some of these people students there.

0:55:1.160 --> 0:55:4.720  
CHAUDHURI, ATANU  
That's one kind of group and these sort of more vulnerable.

0:55:6.240 --> 0:55:14.800  
CHAUDHURI, ATANU  
Less advantage to Disadvant disadvantaged group is one couple of meetings we can do in different regions wherever they say it's most appropriate.

0:55:15.860 --> 0:55:19.260  
CHAUDHURI, ATANU  
And then that should be enough from the Community side. And then we do.

0:55:19.380 --> 0:55:25.420  
CHAUDHURI, ATANU  
Things we're already planning on November 23rd one but maybe again we can do another business one.

0:55:27.20 --> 0:55:45.20  
CHAUDHURI, ATANU  
So couple of business, couple of two or three workshops with the community plus I guess we will also get lot of secondary Material Council's own report strategy documents they might have done this kind of research projects with these European Regional Development Fund. So all.

0:55:45.20 --> 0:55:49.100  
CHAUDHURI, ATANU  
These will go to our review, Jay. It may be part of the review.

0:55:54.80 --> 0:55:54.400  
Jay Daniel  
The.

0:55:54.290 --> 0:55:55.330  
Elaine Conway  
OK. Yeah, the.

0:55:49.100 --> 0:55:56.510  
CHAUDHURI, ATANU  
So one is the academic review, but then we can say we have also reviewed lot of secondary documents, yeah.

0:55:55.870 --> 0:55:56.870  
Elaine Conway  
Yeah, definitely.

0:55:56.500 --> 0:55:58.100  
Jay Daniel  
Yeah, that's good. Good, good.

0:55:58.160 --> 0:56:9.920  
Jay Daniel  
Say yeah, I think that they got local improvement plan. Derby got remember Lane River booking. They have an improvement plan with the four day. They just all the skills whatever.

0:56:9.920 --> 0:56:11.920  
Jay Daniel  
So yeah yeah that that.

0:56:11.510 --> 0:56:13.830  
Elaine Conway  
Yeah, most counties do. If they've been part.

0:56:25.10 --> 0:56:25.90  
CHAUDHURI, ATANU  
No.

0:56:27.420 --> 0:56:27.780  
CHAUDHURI, ATANU  
Yeah.

0:56:27.480 --> 0:56:27.840  
Jay Daniel  
Yeah.

0:56:30.290 --> 0:56:30.490  
Jay Daniel  
Now.

0:56:30.830 --> 0:56:30.910  
CHAUDHURI, ATANU  
Mm.

0:56:13.950 --> 0:56:38.230  
Elaine Conway  
Scheme 'cause. I know there was one in Leicestershire. I mean, we decided not to go with Leicestershire in the end, but it's just fine. But yeah, I think there are digital improvement plans in most counties now, but obviously they are often bits of paper and not really action plans or they don't have the resources to carry that out. Some of the recommendations. So that's all the report gets them. All that work gets them a report and you go.

0:56:39.190 --> 0:56:40.550  
Elaine Conway  
Yep, read that.

0:56:41.320 --> 0:56:41.960  
Elaine Conway  
Now what?

0:56:42.180 --> 0:56:56.500  
Jay Daniel  
So are there other one of the good question when we had a, you know initial meeting with Derby, Derbyshire, we can't council, they said, what's your definition of the digital digital skills?

0:56:57.840 --> 0:56:57.960  
CHAUDHURI, ATANU  
Hmm.

0:57:5.250 --> 0:57:5.530  
CHAUDHURI, ATANU  
Yeah.

0:56:58.300 --> 0:57:6.860  
Jay Daniel  
You know, it could be just working with the Board or excel or just basic windows or whatever or something like.

0:57:15.920 --> 0:57:16.480  
Jay Daniel  
Yeah, yeah.

0:57:7.360 --> 0:57:17.480  
CHAUDHURI, ATANU  
Yeah, people think of different things, coding one and then somebody's saying even getting to use Internet itself is a digital skills even now. So.

0:57:15.980 --> 0:57:19.100  
Elaine Conway  
Yeah, I don't, I don't. I Don.

0:57:19.220 --> 0:57:37.540  
Elaine Conway  
I know interact have their view, but I don't think it's that exclusive because if you look at the definition, they include cloud computing. Well, that's things like using the most common packages and and everybody wants those skills anyway. So it's not necessarily an impediment.

0:57:37.540 --> 0:57:40.860  
Elaine Conway  
Yes, I know we all think about like the 3D manufacturing and stuff like that.

0:57:46.300 --> 0:57:46.500  
CHAUDHURI, ATANU  
Yeah.

0:57:41.180 --> 0:57:53.340  
Elaine Conway  
But in order to do the 3D manufacturing, they need to do a few programming, or at least designs skills, even using basic things like taking somebody else's design and using to print it. We still need to.

0:58:0.40 --> 0:58:0.280  
CHAUDHURI, ATANU  
Yeah.

0:57:53.520 --> 0:58:1.560  
Elaine Conway  
That, even though they're not actually designing anything, so I think it can we can be quite inclusive if we turn cloud.

0:58:3.60 --> 0:58:4.860  
Elaine Conway  
Oops, that that covers most things.

0:58:8.290 --> 0:58:8.690  
Jay Daniel  
Yeah.

0:58:3.830 --> 0:58:9.30  
CHAUDHURI, ATANU  
But the but this was I think overall a good pilot interview. If you want we.

0:58:9.250 --> 0:58:10.970  
CHAUDHURI, ATANU  
Few more questions so on.

0:58:11.660 --> 0:58:13.260  
Jay Daniel  
I'm just. I'm just.

0:58:13.520 --> 0:58:16.840  
Jay Daniel  
A good one. It was the for the.

0:58:16.840 --> 0:58:18.200  
Jay Daniel  
Which one was it for the?

0:58:20.180 --> 0:58:22.300  
Jay Daniel  
It first for the Council's one yeah.

0:58:22.690 --> 0:58:22.970  
CHAUDHURI, ATANU  
Yeah.

0:58:22.630 --> 0:58:23.950  
Elaine Conway  
Yeah. Yeah, no.

0:58:24.50 --> 0:58:24.370  
Elaine Conway  
Was great.

0:58:24.370 --> 0:58:26.250  
Elaine Conway  
I think it's given us a lot to think about.

0:58:25.20 --> 0:58:27.60  
Jay Daniel  
Yeah, it it. It's called the.

0:58:27.260 --> 0:58:32.140  
Jay Daniel  
It's really good because you started with the county councils, yeah.

0:58:33.310 --> 0:58:34.350  
Elaine Conway  
Yeah. I mean, I think.

0:58:42.570 --> 0:58:42.770  
Jay Daniel  
Mm hmm.

0:58:50.170 --> 0:58:50.730  
Jay Daniel  
Yeah, it said.

0:58:34.510 --> 0:58:56.830  
Elaine Conway  
Question might be around you know what sort of skills do you digital skills do you see as a priority and just see where they go with it? And if they come back and say things like just accessing the Internet, you mean Helen was saying is very basic and some people don't even have access to that, although you know, most of these people, I would argue, do actually have phones.

0:58:56.950 --> 0:58:59.750  
Elaine Conway  
I mean, has anybody seen a 15 year old without a phone?

0:59:0.900 --> 0:59:0.940  
CHAUDHURI, ATANU  
M.

0:59:1.610 --> 0:59:3.730  
Elaine Conway  
It's a rare creature, I have to say.

0:59:4.580 --> 0:59:4.700  
CHAUDHURI, ATANU  
Hmm.

0:59:4.390 --> 0:59:4.710  
Jay Daniel  
Yeah.

0:59:5.290 --> 0:59:10.650  
Elaine Conway  
Therefore, I think most of them have some level of digital skills, but they don't recognise it as such.

0:59:12.220 --> 0:59:18.380  
Elaine Conway  
And they are quite narrow, like accessing stuff on the Internet and that's it. But you.

0:59:18.630 --> 0:59:18.670  
CHAUDHURI, ATANU  
M.

0:59:18.380 --> 0:59:21.300  
Elaine Conway  
It's expanding that and saying, well, if you can do that, then you can do this.

0:59:23.40 --> 0:59:25.280  
Elaine Conway  
And that kind of thing. So yeah.

0:59:25.280 --> 0:59:36.360  
Elaine Conway  
Mean a lot to think about. Hopefully the transcript has broadly worked. I don't know. Do you get the answer how it works with the transcript? You can start recording, by the way.

0:59:36.360 --> 0:59:37.800  
Elaine Conway  
Now, I don't know if you want to.

0:59:37.470 --> 0:59:40.70  
Jay Daniel  
Yeah, they can stop. Can it stop?

0:59:38.580 --> 0:59:41.900  
CHAUDHURI, ATANU  
You know, how is this still going on? Is it still?

0:59:39.200 --> 0:59:41.920  
Elaine Conway  
I thought you can end up with loads, I've just realised it's still recording.

0:59:42.360 --> 0:59:42.440  
CHAUDHURI, ATANU  
On.

0:59:40.230 --> 0:59:42.751  
Jay Daniel  
But it's gonna be.

0:59:42.790 --> 0:59:43.510  
Jay Daniel  
You can you can, you know.